Common Core Template – Science Example

**Teacher:** ________________________  **Topic:** ________________________

**Course:** ________________________

☐ Please check here if you give your approval for all or parts of your lesson to be shared as an exemplar.

**Learning Objectives Aligned to ELA & Math CCSS:** *(Standards may be coded here or below in Outline of Instruction)*

**Introduction/Motivation/Connection to Prior Learning:**

**Vocabulary Explicitly Taught – Shift 6** *(Other words may be included in a glossary.)*

A. Content/Domain/Text-Specific Vocabulary  
(Tier III – Words specific to the text or field of study.)

B. Academic Vocabulary  
(Tier II – Words applicable to multiple content areas.)

**Texts and/or Other Sources for Close Analysis – Shifts 2 (Building Content Knowledge) and Shift 3 (Text Complexity):** *(For written sources (texts) include Lexile or grade level if available.)*

**Outline of Direct Instruction:** *(Standards may be coded here or able in Learning Objectives)*  
*(Breakdown of the reading (or math) task vocabulary instruction, questioning/discussion, writing task/application and closure.)*
**Questioning/Discussion Task – Shift 4 (Evidence-Based Questions):**
Consider the overall learning objective when developing scaffold questions. Include a combination of lower and higher level questions that require close reading and evidence from the text. Questions should support student learning, encourage analysis, and lead to the writing/application task. Include possible student answers/expected learning to encourage collaboration.

**Writing/Research or Other Application of Close Observation-Shift 5 (Writing from Sources):**
Content Area-Persuasive or informational writing or other evidence of close analysis performed by students. Be sure to include one example of student work. Encourage students to include explicitly taught vocabulary.

**Closure of Unit:** (Opportunities for students to share/present knowledge or other formative/summative assessments.)